Vision and Mobility

Vision services are provided through either direct instruction or consultative model. Direct services include teaching compensatory skills. Consultation to classroom staff includes classroom organization, materials modification and teaching strategies. Orientation and mobility instruction is age appropriate, individualized training which teaches students with visual impairments to move safely and independently in home, schools and Community.

Amy Maxwell
Teacher of the Visually Impaired
amaxwell@seemcollaborative.org
781-279-1361 x 1115

English Language Education

SEEM's English Language Education (ELE) department offers a variety of services to English Language Learners and their teachers. Our services include coaching/consultation for ELL and SEI teachers, professional development workshops, RETELL trainings, direct student services, and ELL assessments. We are also able to do program consults and assessments for districts looking to restructure their programming.

Rachel Hoffman, MAT
ELL Coordinator
rhoffman@seemcollaborative.org
781-279-1361 x 1121

Assessment, Consultation, Direct Service and Training

REFERRAL PROCESS

- Contact the appropriate provider for current referral form.
- Provide signed Consent Form
- Provide current IEP
- Provide recent testing as Appropriate

Assistive Technology
Audiology
Applied Behavior Analysis (ABA)
English Language Education
Psycho-Educational
Transition
Tutoring
Vision and Mobility
Recreation Therapy

SEEM Collaborative
92 Montvale Avenue
Stoneham, MA 02180
Assistive Technology

SEEM Collaborative provides Assistive Technology assessments and consultations to member & non-member districts. Utilizing the SETT Framework, students are assessed to determine what, if any, assistive technology supports are needed to support access to the Mass Curriculum Frameworks. Classroom support and training is available as needed. Assistive Technology and Universal Design for Learning workshops are also offered.

Jeannie Gately, M.Ed
Technology Integration Specialist
Assistive Technology
jgately@seemcollaborative.org
781-279-1361 x 1131

Audiology

Services include: ongoing consultation with classroom staff on a specific speech, language, audition, academic and social/emotional needs of the student, providing in-services on hearing equipment functioning and troubleshooting, providing instruction on environmental and educational accommodations, communicating with the student’s audiologist when needed and when necessary providing direct assessment and instruction to the student in need.

Julie Goldberg, M.S., CCC-A
Program Supervisor
jgoldberg@seemcollaborative.org
781-760-1708

Applied Behavior Analysis

Applied Behavior Analysis (ABA) is the science of systematically studying variables that influence behavior (Sulzer-Azaroff & Mayer, 1991) and is the teaching methodology which has received the most effective outcomes for individuals with autism (Zager, 2005). SEEM Collaborative currently employs several Board Certified Behavior Analysts (BCBA), who provide and supervise ABA services, for students ages 3-22. Four main areas of service are provided: Consultation to SEEM Collaborative schools, Consultation to Member & Non-member public schools, Direct and Consultative Home services, as well as Behavior-based trainings.

Catherine Hindle M.Ed BCBA
Coordinator of ABA Services
chindle@seemcollaborative.org
781-279-1361 x1129

Psycho-Educational School Neuropsychological

The primary goal of a psycho-educational assessment is to evaluate psychological and academic functioning to determine the needs for special education placement and services required for effective remediation.

A school neuropsychological evaluation integrates neuropsychological and educational principles to the assessment and intervention process

Aine Healy
ahealy@seemcollaborative.org
781-245-3443 x 1214
Brynn Benishake
bbenishake@seemcollaborative.org
781-245-3443 x 1223

Transition and Recreational Services

SEEM Collaborative’s Transition Services Department provides evaluation, consultation and direct student support in the areas affecting post-secondary outcomes (employment, independent living, and lifelong learning). Assessments include comprehensive transition evaluations, vocational assessments, and recreation and leisure assessments. All evaluations consist of a series of formal and informal testing, interviews and observations. Specific evaluation tools are used based on the individual’s learning style. Direct services are offered through SEEM’s Recreational Services and School-to-Work programs. The School-to-Work program provides job development and employment skill training in community settings, with support of a SEEM Transition Support Instructor. SEEM’s Recreational Services assist youth in identifying and accessing community leisure and recreational opportunities.

Richard Plouffe, MSEd.
Director of Transition Services
rplouffe@seemcollaborative.org
781-279-1361 x 1112

Tutoring

Tutoring services may be provided to students who have a medical condition preventing them from participating in classroom instruction and to keep them as current as possible while facilitating the student’s return to the current classroom setting. SEEM Collaborative is dedicated to providing students quality instruction that are home bound using academic strategies through online learning or direct instruction.

Carrie Curran M. Ed
Coordinator of Tutoring Services
ccurran@seemcollaborative.org
781-279-1361 x 1132