

Vision and Mobility

Vision services are provided through either direct instruction or consultative model. Direct services include teaching compensatory skills, Consultation to classroom staff includes classroom organization, materials modification and teaching strategies.

Orientation and mobility instruction is age appropriate, individualized training which teaches students with visual impairments to move safely and independently in home, schools and Community.

Amy Maxwell

Teacher of the Visually Impaired
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English Language Education

SEEM's English Language Education (ELE) department offers a variety of services to English Language Learners and their teachers. Our services include coaching/consultation for ELL and SEI teachers, professional development workshops, RETELL trainings, direct student services, and ELL assessments. We are also able to do program consults and assessments for districts looking to restructure their programming.

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ELL Coordinator

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REFERRAL PROCESS

- Contact the appropriate provider for current referral form.
- Provide signed Consent Form
- Provide current IEP
- Provide recent testing as Appropriate

SEEM Collaborative
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Assessment, Consultation, Direct Service and Training

Assistive Technology
Audiology
Applied Behavior Analysis
(ABA)
English Language Education
Psycho-Educational
Transition
Tutoring
Vision and Mobility
Recreation Therapy

Assistive Technology

SEEM Collaborative provides Assistive Technology assessments and consultations to member & non-member districts. Utilizing the SETT Framework, students are assessed to determine what, if any, assistive technology supports are needed to support access to the Mass Curriculum Frameworks. Classroom support and training is available as needed. Assistive Technology and Universal Design for Learning workshops are also offered.

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Assistive Technology
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Audiology

Services include: ongoing consultation with classroom staff on a specific speech, language, audition, academic and social/emotional needs of the student, providing in-services on hearing equipment functioning and troubleshooting, providing instruction on environmental and educational accommodations, communicating with the student's audiologist when needed and when necessary providing direct assessment and instruction to the student in need.

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Applied Behavior Analysis

Applied Behavior Analysis (ABA) is the science of systematically studying variables that influence behavior (Sulzer-Azaroff & Mayer, 1991) and is the teaching methodology which has received the most effective outcomes for individuals with autism (Zager, 2005). SEEM Collaborative currently employs several Board Certified Behavior Analysts (BCBA), who provide and supervise ABA services, for students ages 3-22. Four main areas of service are provided: Consultation to SEEM Collaborative schools, Consultation to Member & Non-member public schools, Direct and Consultative Home services, as well as Behavior-based trainings.

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Psycho-Educational School Neuropsychological

The primary goal of a psycho-educational assessment is to evaluate psychological and academic functioning to determine the needs for special education placement and services required for effective remediation.

A school neuropsychological evaluation integrates neuropsychological and educational principles to the assessment and intervention process

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Transition and Recreational Services

SEEM Collaborative's Transition Services Department provides evaluation, consultation and direct student support in the areas affecting post-secondary outcomes (employment, independent living, and lifelong learning). Assessments include comprehensive transition evaluations, vocational assessments, and recreation and leisure assessments. All evaluations consist of a series of formal and informal testing, interviews and observations. Specific evaluation tools are used based on the individual's learning style. Direct services are offered through SEEM's Recreational Services and School-to-Work programs. The School-to-Work program provides job development and employment skill training in community settings, with support of a SEEM Transition Support Instructor. SEEM's Recreational Services assist youth in identifying and accessing community leisure and recreational opportunities.

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Tutoring

Tutoring services may be provided to students who have a medical condition preventing them from participating in classroom instruction and to keep them as current as possible while facilitating the student's return to the current classroom setting. SEEM Collaborative is dedicated to providing students quality instruction that are home bound using academic strategies through online learning or direct instruction.

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